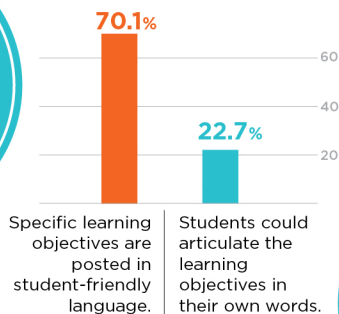


DO YOUR STUDENTS UNDERSTAND YOUR LEARNING OBJECTIVES?

One school conducted walkthroughs to gauge how often learning objectives were posted in classrooms **and** whether their students understood them well enough to explain them to others.

THE DATA SHOWED A **GAP** BETWEEN POSTING AND UNDERSTANDING



THE DATA WAS USED TO **FOCUS** ON MAKING IMPROVEMENTS



The staff went back to the Setting Objectives category from *Classroom Instruction that Works* to look deeper into the recommendations.

- Set learning objectives that are specific but not restrictive.
- Communicate the learning objectives to students and parents.
 - Connect the learning objectives to previous and future learning.
 - Engage students in setting personal learning objectives.

THE **RESULT** WAS DEVELOPING DEEPER KNOWLEDGE, SKILLS, AND UNDERSTANDING OF OBJECTIVES

When students **connect** with and **personalize** the learning objective, they can better understand the **relevance** of the learning objective.



McREL's Power Walkthrough® software has been used to conduct more than 1.2 million classroom observations, helping teachers, instructional coaches, and school leaders have better conversations about great teaching and learning.

STUDENTS **SEE** THE CONNECTION BETWEEN *WHAT* THEY ARE LEARNING AND *WHY*