DO YOUR STUDENTS UNDERSTAND YOUR LEARNING OBJECTIVES?

One school conducted walkthroughs to gauge how often learning objectives were posted in classrooms and whether their students understood them well enough to explain them to others.

THE DATA SHOWED A GAP BETWEEN POSTING AND UNDERSTANDING

- **70.1%** Specific learning objectives are posted in student-friendly language.
- **22.7%** Students could articulate the learning objectives in their own words.

THE DATA WAS USED TO FOCUS ON MAKING IMPROVEMENTS

The staff went back to the Setting Objectives category from *Classroom Instruction that Works* to look deeper into the recommendations.

- Set learning objectives that are specific but not restrictive.
- Communicate the learning objectives to students and parents.
  - Connect the learning objectives to previous and future learning.
  - Engage students in setting personal learning objectives.

THE RESULT WAS DEVELOPING DEEPER KNOWLEDGE, SKILLS, AND UNDERSTANDING OF OBJECTIVES

When students *connect* with and *personalize* the learning objective, they can better understand the *relevance* of the learning objective.

STUDENTS SEE THE CONNECTION BETWEEN WHAT THEY ARE LEARNING AND WHY

McREL’s Power Walkthrough® software has been used to conduct more than 1.2 million classroom observations, helping teachers, instructional coaches, and school leaders have better conversations about great teaching and learning.