

BE INTENTIONAL

Know *why* you're doing *what* you're doing.

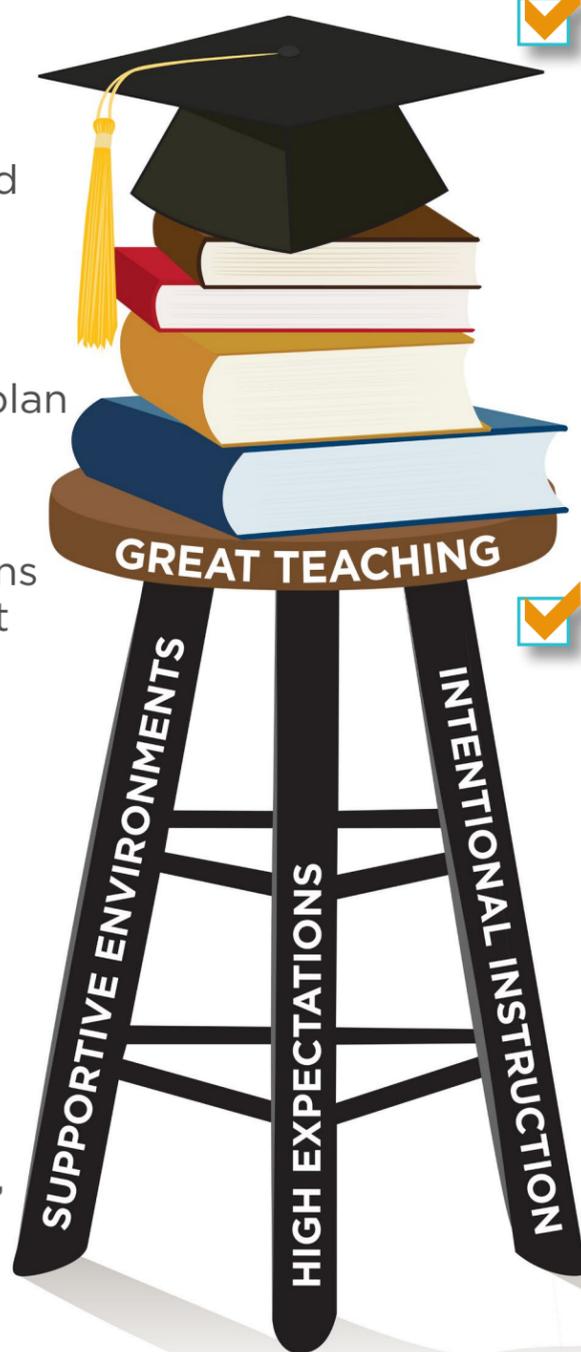
Being intentional means that a teacher knows and understands *why* they are doing *what* they are doing in the classroom to coach their students to deeper understanding and knowledge.

✓ Make the most of every minute.

- Sets the expectations and routines for students the moment they enter the classroom
- Allows teachers time to plan for engaged, bell-to-bell learning
- Helps minimize disruptions to learning and extends it beyond the classroom

✓ Help students develop deep knowledge.

- Guides student learning using the Six C's for Learning: Curiosity, Connection, Coherence, Concentration, Coaching, and Context
- Helps students connect new knowledge to prior knowledge, bringing coherence to what they're learning
- Pushes students to concentrate their thinking on deep knowledge



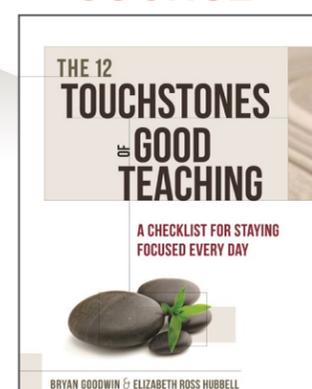
✓ Coach students to mastery.

- Provides teachers with crucial information about student understanding
- Reveals opportunities for deliberate practice of new skills to improve performance

✓ Help students do something with their learning.

- Encourages students to engage in deeper classroom discussions that extend learning
- Helps students better remember the content and apply their new knowledge

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