DOES OUR SCHOOL HAVE A GUARANTEED AND Viable CURRICULUM (GVC)?

A GVC requires a collegial process to keep it alive and meaningful to stakeholders. Consider these questions to assess the status of your GVC:

1. Does our school have an agreement and common understanding of the essential content all students must know, understand, and be able to do?
   - Collegial teams analyze essential content to ensure consistent interpretation among teachers.
   - Common written resources (e.g. scope & sequence charts, clear learning targets, aligned assessments) guide instruction.
   - Lesson activities are aligned with the content and cognitive demand of learning targets and support the needs of diverse learners.

2. Does our school have structures that provide ongoing support to our teachers and school leaders for implementing the GVC?
   - Regular time for collaborative planning is scheduled.
   - Tools such as innovation configuration maps clarify implementation levels.
   - Flexible schedules offer opportunities for reinforcement and extension.

3. Are performance criteria established and communicated to all stakeholders?
   - Teachers agree on performance criteria and apply them with consistency.
   - Tools (e.g. learning guides, rubrics) clearly communicate performance expectations.
   - Students track their own progress toward learning targets using established criteria.

4. Does our school have a process for monitoring implementation of the GVC?
   - Collegial review of student progress informs next-step planning.
   - Teachers provide input on strengths/challenges of the GVC.
   - Teacher input is used to improve the quality/usability of the GVC.

Why develop a GVC?

A GVC represents the core non-negotiables of student learning. It’s what schools and teachers commit to providing for every student.