

DOES OUR SCHOOL HAVE A GUARANTEED AND VIABLE CURRICULUM (GVC)?



A GVC requires a collegial process to keep it alive and meaningful to stakeholders.
Consider these questions to assess the status of your GVC:



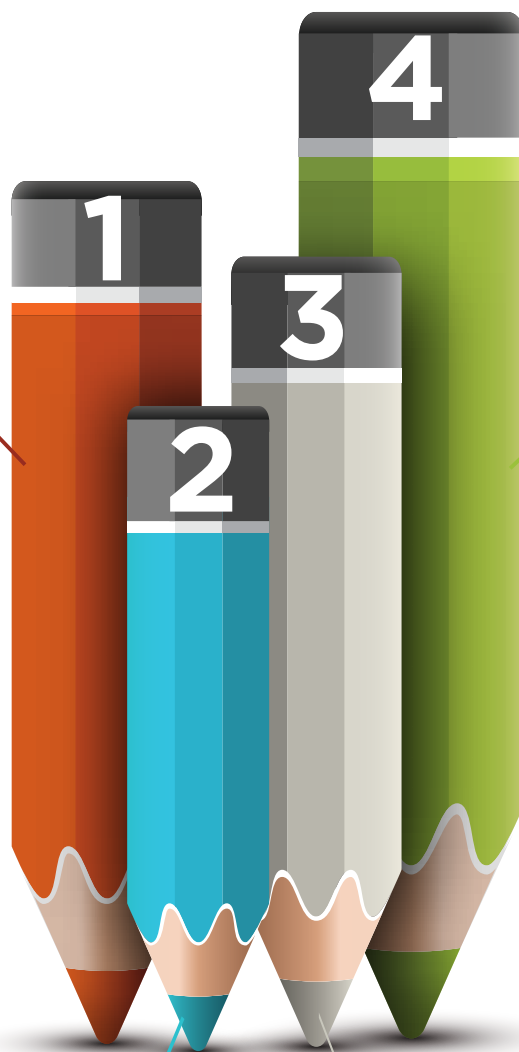
Does our school have an *agreement* and *common understanding* of the essential content all students must know, understand, and be able to do?

- Collegial teams analyze essential content to ensure consistent interpretation among teachers.
- Common written resources (e.g. scope & sequence charts, clear learning targets, aligned assessments) guide instruction.
- Lesson activities are aligned with the content and cognitive demand of learning targets and support the needs of diverse learners.



Does our school have structures that provide *ongoing support* to our teachers and school leaders for implementing the GVC?

- Regular time for collaborative planning is scheduled.
- Tools such as innovation configuration maps clarify implementation levels.
- Flexible schedules offer opportunities for reinforcement and extension.



Are *performance criteria* established and communicated to all stakeholders?

- Teachers agree on performance criteria and apply them with consistency.
- Tools (e.g. learning guides, rubrics) clearly communicate performance expectations.
- Students track their own progress toward learning targets using established criteria.



Does our school have a *process for monitoring implementation* of the GVC?

- Collegial review of student progress informs next-step planning.
- Teachers provide input on strengths/challenges of the GVC.
- Teacher input is used to improve the quality/usability of the GVC.



Why develop a GVC?

A GVC represents the core non-negotiables of student learning.
It's what schools and teachers commit to providing for every student.