

**M**cREL's English Language Learner Leadership Academy builds the capacity of regular education teachers to become teachers of language development. Schools and districts that share leadership and implement the strategies from *Classroom Instruction that Works with English Language Learners* leave confident that they are focusing on what matters most for student success.



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**Your School or District  
Can Change the Odds for  
Student Success**

**Learn How**

**McREL's  
English Language Learner**

Leadership Academy



## The right tools and enough time

As the number of ELLs grows, along with the pressure for them to succeed, the academy offers leadership teams a “time out” from their everyday responsibilities to learn how to use the tools that will make the most difference in ELLs’ achievement.

Over the course of a full academic year, McREL’s ELL and leadership experts work alongside academy participants to increase their understanding of these skills and knowledge:

- ELL applications of proven instructional strategies
- The correlation between Balanced Leadership® practices and student achievement
- How to lead ELL reform efforts

“[McREL’s academy gave me] the gift of time: time to work with my ELL leadership team, time to focus solely on the subgroup of LEP [Limited English Proficiency] kids and strategies for these students, and time to think and reflect on my own leadership practices.”

—Michele Turner, principal  
Bella Romero Elementary  
Greeley, Colorado

## Support at the classroom and school levels

The academy’s two-fold approach focuses on the key areas of instruction and leadership. During four, 2-day sessions at your site, district or school teams build a broader base for success than they’ve ever had before.

### Classroom strategies for improving ELL student achievement:

Leadership teams learn the stages and theories of language acquisition, how they relate to instruction, and how to use data and instructional strategies to help ELLs succeed in mainstream classrooms.

### Leadership support for ELL students:

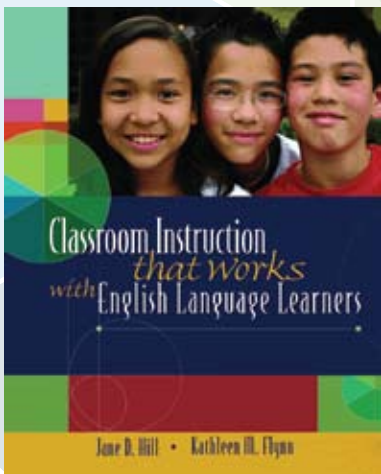
Principals, whose participation is required, learn how to begin creating “purposeful communities” in their schools and gain new insights into leading change, sharing leadership, and using data to reflect on and sustain improvement efforts.

### Classroom Instruction that Works with English Language Learners workshop

McREL also offers a two-day workshop based on *Classroom Instruction that Works with English Language Learners* where participants learn to adapt the strategies found in *Classroom Instruction that Works* for ELLs in their K–12 classrooms.

The English Language Learner Leadership Academy is an intensive professional development program for leadership teams that combines the powerful strategies of McREL’s popular book, *Classroom Instruction that Works*, with practical ideas for modifying those strategies for English language learners (ELLs).

Academy participants benefit from the guidance in *Classroom Instruction that Works with English Language Learners*, strengthened by McREL’s groundbreaking research on effective school leaders, reported in *School Leadership that Works*.



# ELL

## Contact us

To learn more or to arrange an academy in your school or district, contact Jane Hill at 303.632.5529 or [jhill@mcrel.org](mailto:jhill@mcrel.org).