

McREL Products & Services

Balanced Leadership®

McREL's Balanced Leadership program offers guidance especially for district and school leaders. Our sessions for district leaders help them set clear, non-negotiable goals and align resources with those goals. McREL's program for principals is based on the ASCD publication, *School Leadership that Works*, which draws from 35 years of studies, and explains the critical leadership principles that every administrator needs to know. Both programs help leaders choose the right focus for improvement efforts, manage change, and develop purposeful communities in their schools and districts. Program participants also can learn the extent to which they fulfill the 21 responsibilities of effective school leaders using the Balanced Leadership Profile® online survey tool.

For more information, e-mail info@mcrel.org or visit mcrel.org/leadership

Success in Sight®

McREL's Success in Sight approach to school improvement helps school leadership teams understand both the science and art of school improvement. We show school staff how to use data and research-based strategies to achieve quick wins while developing school cultures committed to continuous improvement.

Learn more at mcrel.org/successinsight

Remove Limits to Learning with Systematic Vocabulary Instruction



With the guidance in this booklet, you'll be prepared to set the stage for creating and implementing a systematic approach to vocabulary instruction. Learn more about the positive outcomes to expect when vocabulary becomes an essential part of classroom instruction. The booklet contains three sections:

- Overview of research on vocabulary development
- Four research-based principles to guide any vocabulary program
- Strategies for translating the research into classroom practice

Preview online at mcrel.org/topics/Literacy/products/340

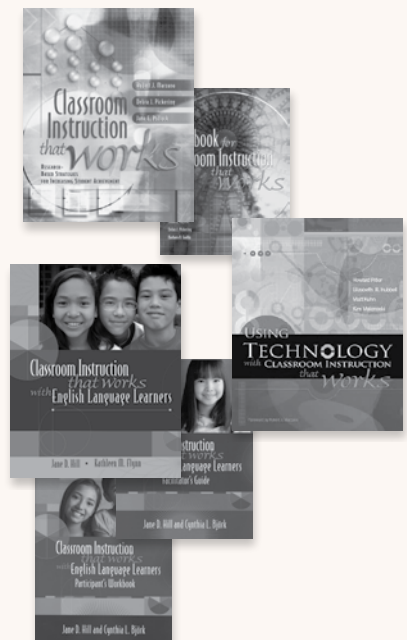
Classroom Instruction that Works

Find out how nine types of instructional strategies can maximize learning for students in every grade level. Decades of research on teaching and learning is distilled in these titles from McREL and ASCD:

- *Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement*
- *A Handbook for Classroom Instruction That Works*
- *Classroom Instruction That Works with English Language Learners*
- *Using Technology with Classroom Instruction that Works*

Order from the ASCD bookstore at <http://shop.ascd.org>.

Phone 800.933.2723 or visit www.mcrel.org to learn more about related workshops and professional development.



McREL 2009 Workshops & Training Opportunities

JOIN US FOR THESE EVENTS BEING HELD AT MCREL'S OFFICES IN DENVER, COLORADO

VISIT WWW.MCREL.ORG/CALENDAR TO REGISTER OR LEARN MORE • INFO@MCREL.ORG

Dates	Opportunity	Description
Jan. 15–16	Power Walkthrough® Seminar & Software	Learn how to conduct “power walkthroughs” by using hand-held devices loaded with software that uses McREL’s CITW as the basis for observing teachers. www.mcrel.org/powerwalkthrough
Feb. 17–19	CITW with ELLs (Developing Professional Developers)	Learn how to deliver McREL’s popular Classroom Instruction that Works with English Language Learners professional development in your own school, district, area, or state. www.mcrel.org/service/198
Apr. 16–17	Power Walkthrough® Seminar & Software	Learn how to conduct “power walkthroughs” by using hand-held devices loaded with software that uses McREL’s CITW as the basis for observing teachers. www.mcrel.org/powerwalkthrough
June 1–2	Designing a School or District Curriculum Audit in Science	Learn how to develop a step-by-step process for creating and evaluating a school or district curriculum framework. www.mcrel.org/service/75/
June 8–12	What Works in Science (Designing Effective Science Lessons)	Learn how to recognize and implement high-quality science instruction through specific strategies for improvement, which are applied to your own lessons. www.mcrel.org/desi
June 22–24	Using Technology with CITW	Use your own lesson plans to learn ways to integrate technology with nine research-based instructional strategies for enhancing student achievement. www.mcrel.org/service/19/
July 20–21	Power Walkthrough® Seminar & Software	Learn how to conduct “power walkthroughs” by using hand-held devices loaded with software that uses McREL’s CITW as the basis for observing teachers. www.mcrel.org/powerwalkthrough

Editorial Staff

Bryan Goodwin
Vicki Urquhart
Heather Hein

Graphic Design/Layout

Natalie Voltes

McREL Offices

4601 DTC Blvd., Suite 500
Denver, CO 80237-2596
P: 303.337.0990 • 800.781.0156
F: 303.337.3005
info@mcrel.org • www.mcrel.org

**Power Walkthrough®
Classroom Observation Seminar & Software**

McREL's Power Walkthrough Seminar & Software allows school leaders to get the most of their regular classroom observations by using hand-held devices loaded with McREL software that uses our popular manual, *Classroom Instruction that Works*, as the basis for observing teachers.



www.mcrel.org/powerwalkthrough



We want to hear from you.

This issue of *Changing Schools* is about some of the ways educators help kids achieve. Tell us what's working for you and your students. E-mail us at changingschools@mcrel.org.



Mid-continent Research for Education and Learning
4601 DTC Blvd., Suite 500
Denver, Colorado 80237-2596

Nonprofit
US Postage
PAID
Denver, CO
Permit No. 993