

Learn practical strategies for afterschool programs



Afterschool Webinar Series

August 5–September 30, 2009

Register online at www.McREL.org/service/209

McREL

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Denver, Colorado 80237-2596

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Session dates & descriptions

August 5, 2009 (11:00 a.m.–12:00 noon MST)

Hands-on-Learning: Using Math Tools in Afterschool

This Webinar is designed to allow afterschool practitioners to reflect on one evidence-based afterschool mathematics practice—using math tools. In this session, various types of manipulatives will be introduced and guidance will be given on how they can be used in your afterschool setting. You will walk away with a greater understanding of using manipulatives for hands-on learning, ideas about how to create your own learning tools, and resources for further study.

August 19, 2009 (11:00 a.m.–12:00 noon MST)

English-Language Learning in Afterschool Programs: Instructional Conversations

As the number of English-language learners increases in afterschool programs, afterschool professionals need techniques to help them. In this Webinar, you will learn how to use Instructional Conversations—discussion-based lessons that help increase students’ reading comprehension and vocabulary.

September 2, 2009 (11:00 a.m.–12:00 noon MST)

Deepening Student Understanding with Good Questions in Afterschool

Afterschool practitioners face the unique challenge of trying to reinforce the learning of students in subjects the practitioner may know nothing about. One way to help students without knowing everything is to ask high quality questions to spur students’ thinking. This Webinar will review the research behind higher-level questioning as well as provide some ready-to-use tools to increase your questioning techniques.

September 16, 2009 (11:00 a.m.–12:00 noon MST)

English-Language Learning in Afterschool Programs: Vocabulary Development

Afterschool professionals are in need of techniques to help an ever-increasing population of English-language learners (ELL) succeed. In this Webinar, you will learn fun and interactive ways to teach new vocabulary to ELL students in an afterschool setting.

September 30, 2009 (11:00 a.m.–12:00 noon MST)

Afterschool Games & Activities that Build Academic Vocabulary

Learn how to help all students build their academic background knowledge so they can succeed both inside and outside of the classroom. This Webinar will provide guidance in the use of exciting, research-based approaches—including games and other activities—to build students’ academic vocabulary in afterschool settings.



\$49⁰⁰

per connection per Webinar

Unlimited attendees per connection

11:00 a.m.–12:00 noon MST

System Requirements:

- Cable modem, DSL or better Internet connection
- JavaScript™ and Java™ enabled Web browser (Internet Explorer®, Mozilla® Firefox®, or Safari)
- Minimum of 1GHz CPU with 512 MB of RAM (2 GB of RAM for Windows® Vista)
- Windows® 2000 or newer
OR
Mac OS X 10.4 or newer

Participants wishing to connect to audio through their computers will need a fast Internet connection, a microphone, and speakers.

Complete system requirements:
https://www2.gotowebinar.com/en_US/webinar/pre/support.tpl



About the presenters:**Dana Frazee****Principal Consultant**

As a principal consultant at McREL, Dana assists schools in implementing McREL's *Success in Sight* school improvement program. She also supports McREL's 21st Century Community Learning Centers work in afterschool programs. Prior to joining McREL, Dana was a middle and high school teacher, teacher-leader, principal, and educational consultant providing coaching and consulting services to teachers and leadership teams. Dana holds an M.A. in community counseling and school guidance counseling from Adams State College in Alamosa, Colorado, and a B.A. in German and secondary education from the University of Colorado, Boulder.

Candy Hyatt**Lead Consultant**

As a lead consultant at McREL, Candy conducts workshops and training and provides technical assistance for K–12 teachers and administrators on research-based instructional strategies for all students, with a special focus on teaching English-language learners. Prior to joining McREL, she was a middle school teacher, elementary and secondary building principal, and district-level program manager. Candy holds an M.A. in English and Secondary Education from the University of Denver and a B.A. in English and Secondary Education from Elmira College. She also holds certifications in teaching secondary English, elementary and secondary school administration, and teaching linguistically diverse learners.

Heather Martindill**Lead Consultant—
Mathematics**

As a lead consultant at McREL, Heather provides services, strategies, and materials to support improvement in mathematics education. She also supports McREL's 21st Century Community Learning Centers' work in afterschool programs through technical assistance and professional development at national, state, and local levels. Heather holds an M.S. in Management, Organizational Training, and Development from the University of Denver, and a B.S. in Elementary Education, Mathematics, from Drake University.



WEBINAR REGISTRATION FORMS

Participant Information	Webinar Options
<p><i>Please list additional participants on a separate page and attach it to this registration form</i></p> <p>1. Mr./Ms. _____ Title _____ E-mail Address _____ Mailing Address _____ City _____ State _____ ZIP _____ Phone Number _____</p> <p>2. Mr./Ms. _____ Title _____ E-mail Address _____ Mailing Address _____ City _____ State _____ ZIP _____ Phone Number _____</p>	<p><input type="checkbox"/> 8/5 Using Math Tools in Afterschool</p> <p><input type="checkbox"/> 8/19 Instructional Conversations</p> <p><input type="checkbox"/> 9/2 Good Questions</p> <p><input type="checkbox"/> 9/16 Vocabulary Development</p> <p><input type="checkbox"/> 9/30 Afterschool Games & Activities</p> <p style="text-align: center;">\$49⁰⁰ per Webinar/per connection <i>Unlimited attendees per connection</i></p>
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